

Submitted Date	02-Jun-2018 14:46
Total Time Taken	4160.26
Come-back-Later Code	B2NDJPFGMW
1. Is this an individual response or are you officially responding on behalf of an organisation?	Catholic entity
4. Please provide the name of the Catholic entity you are officially responding on behalf of	OLSH, Safe Guarding Officers, Alice Springs
5. Please indicate the type of Catholic entity you are officially responding on behalf of	Parish
6. Please indicate the approximate number of Church personnel affiliated with your organisation	1 - 100
8. Please select the state(s) and/or territory(s) you are based in?	Northern Territory
Do you consent to your identifying details being published, in addition to your responses, on the CPSL website?	Yes, CPSL can publish my identifying details
General feedback relating to the Standards	
1. The National Catholic Safeguarding Standards are: - Easy to understand	Agree
1. The National Catholic Safeguarding Standards are: - Presented in a logical manner	Agree
1. The National Catholic Safeguarding Standards are: - User-friendly	Agree
1. The National Catholic Safeguarding Standards are: - Consistent and accurate in their use of terminology	Agree
2. I/we believe that the National Catholic Safeguarding Standards create conditions that will increase the likelihood of identifying and reporting harm to children in Catholic entities.	Strongly Agree
3. I/we believe that the National Catholic Safeguarding Standards will facilitate appropriate response to disclosures, allegations and suspicions of harm to children in Catholic entities.	Agree

<p>4. I/we believe that the National Catholic Safeguarding Standards will reduce the likelihood of harm to children in Catholic entities.</p>	<p>Agree</p>
<p>Please provide further explanation regarding your choice of responses to questions 1 to 4, either by providing a general comment below and/or providing specific comments against each Standard in the next section of the Survey.</p> <p>5. General/Overall comments on the National Catholic Safeguarding Standards</p>	<p>This is a new phenomenon and although we have demonstrate high level of parish education to the congregation, it will take further pastoral education to build trust. In our Parish, there have been increase engagement of adult individuals raising their personal issues with the group and they expect the group to follow up with their issues. This creates uncertainties as to whether those concerns should be accommodated in the first place before deciding where to channel them or whether to refer individuals in the first instance to the local parish priest. The dilemma of not knowing how someone will feel when you don't make room to listen to their worries exist. We believe a broader view covering non-vulnerable parishioners who for some reason put their trust in the Safe Guarding Committee should be reviewed and proper decision made to accommodate such persons.</p>
<p>Standard 1: Committed leadership, governance and culture</p>	
<p>1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?</p>	<p>Effective</p>
<p>1a. Please explain your response.</p>	<p>We have provided adequate education in the Parish, identifying our role and participating in events which demonstrates leadership capabilities. There appears to be some level of trust established in the team and from parishioners.</p>
<p>2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?</p>	<p>More Parish education on the role of the Safe Guarding roles. Currently, there are only three of us in the committee and we do attend different Mass however are not able to be present at all Masses. It would be good if the representation (numbers) is increased to enable representation at all the Masses at all times.</p>

<p>3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?</p>	<p>Keeping records, data collection and how this can be stored. With the prevalence of social media and changing technology, identifying better and more modern ways of storing information and data will become ongoing challenge.</p>
<p>4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?</p>	<p>It appears all these areas are well covered at this time however it will be good if there is room for periodic reviews.</p>
<p>Standard 2: Children are safe, informed and participate</p>	
<p>1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?</p>	<p>Highly effective</p>
<p>1a. Please explain your response.</p>	<p>Children can now feel protected, listened to and trusted.</p>
<p>2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?</p>	<p>The challenges may include willingness for children to willfully report incidents of abuse. Children and parents (especially minority cultures) understanding of what constitutes abuse and harm amongst some cultures will continue to be a challenge.</p>
<p>3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?</p>	<p>Getting the congregation to uphold the standards. There is too much diverse views of children rights, culturally appropriate discipline and societal perception of right and wrong. Although there is the universal declaration of what is right and safe for children, societal perception varies amongst minority cultures.</p>
<p>4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?</p>	<p>None at this stage.</p>
<p>Standard 3: Partnering with families, carers and communities</p>	
<p>1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?</p>	<p>Effective</p>
<p>1a. Please explain your response.</p>	<p>Parents and caregivers can play significant role in safe guarding children, therefore involving</p>

	families, carers and communities is the right way to optimize outcomes for children.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	Periodic reviews may identify gaps however at this time it appears perceived challenges are more theoretical than practical.
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	N/A
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	N/A
Standard 4: Equity is promoted and diversity is respected	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Highly effective
1a. Please explain your response.	Minority inclusiveness and engaging all cultures demonstrates respect, cohesion and "one voice".
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	Celebrating more cultural diverse activities in the Parish. This is likely to create more cohesion amongst Parishioners
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	Dominance of cultural groups at the expense of minority groups. Minority groups to be provided equal opportunities to participate in church functions; i.e Parish Council representation etc. Engaging indigenous parishioners in church functions is an ongoing challenge. No due to the Parish's reluctance but how to get the Aboriginal population actively involved.
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	Aboriginal representation on the Safe Guarding Offers committees should underpin the composition of membership.
Standard 5: Robust human resource management	

1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Highly effective
1a. Please explain your response.	All adult persons working with children in the church irrespective of race, status requires probity checks to ensure high level of protection and minimizing the likelihood of risk occurring.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	High turnover rate of Parishioners. Children develop trust in adults where there is consistency and longevity. The Parish has witnessed many adults come and go and this makes it difficult to maintain consistency for the vulnerable.
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	2 years screen check should be reduced to one year. Unfortunately this appears to be the national agreed policy however two years is too long a period for people to offend without noticing.
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	N/A
Standard 6: Effective complaints management	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Effective
1a. Please explain your response.	There are clear guidelines and processes in place to report an abuse of children and vulnerable persons.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	N/A
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	N/A
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have	N/A

not been covered?	
Standard 7: Ongoing education and training	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Somewhat effective
1a. Please explain your response.	There have been minimal training provided to the Safe Guarding Officers since its establishment.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	Finding appropriate persons to deliver training due to proximity of the Parish to the Diocese
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	Nil or less training for members.
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	N/A
Standard 8: Safe physical and online environments	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Effective
1a. Please explain your response.	The difficulty of parenting social media activities.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	Online bullying within the Parish and how that can easily be identified before harm is caused.
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	Safe Guarding Committee becoming a policing body.
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	N/A

Standard 9: Policies and procedures support child safety	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Effective
1a. Please explain your response.	there are adequate policy and procedures put in place to govern child safety in the church at this stage
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	enforcing policies under the likelihood of difficult cultural beliefs amongst some population groups, .
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	Education
4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?	N/A
Standard 10: Regular improvement	
1. How would you rate this Standard in relation to safeguarding children from harm in Catholic entities?	Somewhat effective
1a. Please explain your response.	The secrecy and cover ups in the catholic over decades has had significant impact on the catholic faith. Much work is required to build trust which requires more openness and regular debates amongst parishioner and the general public.
2. What are the key challenges and opportunities for improvement in relation to the topic covered by this Standard? Will the National Catholic Safeguarding Standards address and alleviate these challenges?	societal perception on how the church can enforce policies and improve on child abuse within the church
3. What are the main challenges and obstacles you can foresee to the implementation of, and achievement of compliance with, these Standards?	the time required to provide broader education

4. Are there any gaps in the Standard, Criteria, Indicators or Implementation and Evidence Guide that you can identify, or areas that have not been covered?

N/A